



Globalization

Course Instructor

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Academic Course Home

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Course Site

To access the course site, log into [Iowa Courses Online \(ICON\)](#) using your Hawk ID and password.
<http://icon.uiowa.edu/index.shtml>

Office Hours

By appointment or via email

Course Description and Goal

Several of the most important issues confronting societies today (trade, financial crisis, outsourcing, foreign investment, immigration, inequality, anti-globalization protest) involve globalization. This course emphasizes a political-economic approach to globalization, paying particular attention to questions such as:

- What factors have driven changes in the international economy?
- How deeply have economic areas been integrated?
- What economic, political, and social issues are raised by deepening global integration?
- How differently do societies respond to the challenge of globalization?

The substantive goal of the course is to provide you with some historical awareness and empirical knowledge to enable you to participate in the ongoing public debate about globalization.

Grades will be based on three exams (60%), an individual essay (20%), and weekly reading assignments (12%), and participation (8%).

Media/System Requirements

Technical requirements for completing University of Iowa online classes that require a student-provided personal computer.

Sufficient technology and Internet access is required to complete online classes when you take a course at The University of Iowa.

While tablets, smartphones and other mobile devices may allow for some completion of coursework, they are not guaranteed to work in all areas. Please ensure you have a Windows or Mac based computer available to complete coursework in the event your selected mobile device does not meet the needs of the course.

Listed below are the media/system requirements applicable to this course:

- **System requirements.** Computer with Internet access and a sound card. See specific requirements here, <http://distance.uiowa.edu/article/internet-connection-testdownload>.
- The latest version of **Adobe Reader** and the **Microsoft Silverlight Player** must be installed in your computer in order to access course materials posted on ICON, such as the pre-recorded lectures and lesson study guides.
- Computer with broadband access (desktop or laptop vs. tablet or smartphone). A wired Ethernet connection to the internet is very strongly suggested. Wireless, or cellphone data, connections may experience connection problems. Android and iOS operating systems are not fully supported at this time.

Students who need assistive technologies will have different computer and technology requirements. Please check with your [Student Disability Services](#) to determine the requirements for the specific technologies needed to support your online classes.

For questions, with virtual classrooms (i.e. Zoom) or UICapture (Panopto), please contact [Continuing Education Technical Support](#) (319 335-3925).

Need help with ICON or your Hawkid? Please contact the ITS Helpdesk (319 384-HELP).

Required Textbook/Media

The **required textbook** for this course is:

Wolf, Martin. 2005. *Why Globalization Works* (2nd ed). Yale University Press.

Stiglitz, Joseph. 2007. *Making Globalization Work* (reprint ed). W.W. Norton & Company.

Note: Other assigned readings will be made available online. Previous editions of both books are not substantially different from the most recent versions. The book above may be ordered from the vendor of your choice (e.g. Amazon) or from a local bookstore. Listed below are bookstores in the Iowa City area; students may order books from these vendors **online** (visit vendor website), or **by phone**. **Walk-in orders** are also accepted.

- Iowa Book, L.L.C. Web: <http://www.iowabook.com/> Phone: 319.337.4188
- University Bookstore Web: <http://www.book.uiowa.edu/> Phone: 319.335.3179

Grading Criteria

Final course grades will be assessed based on the student's performance in the following items:

	Points	% of Final Grade
Weekly Reading Assignments (12)	120	12%
Essay (1)	200	20%
Participation in Discussion Forums (8)	80	8%
Exams (3)	600	60%
Total Points	1000	100%

Final course grades will be assigned as follows:

Grade	A to A-	B+ to B-	C+ to C-	D+ to D-	F
Points	100 - 90	89-80	79-70	69-60	below 60

Course Structure

This course is being offered over the World Wide Web as a Distance Education offering. Students will **login to the course site** on ICON to access the course materials (syllabus, assignments, schedules), and the discussions forum. For details of the course assignments and activities, see the “**Course Work**” section of this syllabus. Course content consists of the textbook, some additional articles, and several web-sites.

Students are expected to visit the course site regularly to:

- **Access assigned course materials (posted on the “Modules” page)** such as pre-recorded lectures and journal articles.
- **Review the course homepage regularly** for any updates related to the course “**Announcements**” and/or “**Calendar**.”
- **Submit** assignments to the course instructor **via the ICON “Assignments”**.

In addition, students will visit the course site to:

- **Participate** in the “Discussions” forum. Discussions will be based upon the assigned textbook chapters, course videos, and assignments. There will be a Discussion Forum area for (mostly) every other week of the course, containing one or two discussion topics. The first posting of each topic (before any students make postings) will be from the instructor. First, it will remind you of what you should have completed for the week (tutorials, videos, assignments, etc.). Second, it will describe what you should write in your own posting for that topic. That may be to answer one or more questions about the weekly topics and/or activities. Third and last, it will describe how your posting will be graded.

Course Work

Weekly Reading Assignments (12):

Every week I will upload 7-8 short answer questions about the readings of the week into ICON “Assignment.” Submit your answers (**no longer than 2 paragraphs** per each question) via ICON “Reading Questions” board. **You will have access to lectures of the week only when you submit your weekly assignments.** Reading questions for week 16 will cover both week 1 & 16 readings. These reading questions will be a useful study guide for your midterms and final exam. Weekly assignments will not be due on weeks 1 and 9 (spring break). This leaves a total of 14 assignment weeks, and you are allowed to skip this assignment twice. Since these assignments only make up a total of 12% of your final grade (120 points), and each is worth 1% of your grade (10 points), you only need to do 12 of the weekly assignments to get full credit.

Online Discussions (8):

Students will participate in online discussions. I will post 1-2 topics covering the readings and lectures into ICON “Discussions” board (mostly) every other week (8 times). Some of these questions will appear

in your midterm and final exams. You will have **two weeks** to post your responses. Your responses should be no longer than 500 words and will be graded out of 10 points each time. Late postings will **not** be graded. Participation in online discussion is worth 80 points toward the final grade.

Besides, you are welcome to make postings about your questions or comments relevant to the readings, weekly assignments, and lectures. Try to avoid debates about matters not related to this class. Also, the discussion board should not devolve into an argument between partisan advocates for particular policies. Extra participation credit will be given up to 10 points for active and meaningful postings.

Essay (1):

You are required to turn in a final essay worth 200 points via the ICON “Final Essay” board under “Assignment”. For this paper, you should analyze a current controversial event related to our class topics (trade, financial relations, migration, MNCs, foreign investment, international economic organizations, protest or interstate conflict caused by globalization, etc.). The final paper should have three sections; you are expected to 1) summarize the event or the debate over the event you chose (What are the main points of contention? What is the evidence used by each side?), 2) link your event to the broader context of globalization (pros/cons of globalization, what aspect of globalization, causes or consequences of globalization), and 3) discuss your take on the event or the debate over the event and your suggestion of alternative(s). The position you take is irrelevant to your grade. Rather, the criterion for grading this paper will be the quality of your analysis and your use of evidence. Each step is described in detail (see below).

Throughout the semester, you will be required to turn in three smaller assignments about your papers. First, you are required to post a paragraph on ICON “Essay Topic” board under “Discussions”, which states the current event you plan on analyzing, why you are interested in it, and why we should pay attention to it. This assignment is worth 10 points and due by 11:59pm on February 3.

Next, you are required to turn in 2 page detailed outline of your paper via ICON “Essay Outline” board under “Assignment”. This assignment is worth 20 points and due by 11:59pm on March 10. I will give comments on your outline over the Spring break.

Final paper should be submitted by 11:59pm on April 28 via ICON “Final Essay” board under “Assignment”. Final paper is worth 170 points.

Exams (3):

Another requirement of this course is the completion of **three online-proctored examinations** (ICON): three **75-minute examinations** each worth **200 points**. Exams consist of 5-6 short answer questions and 1 essay question (in final exam, 2 essay questions). Midterm 1 will cover materials from the lectures and readings of week 2-5, Midterm 2 will cover week 6-11 materials, and final exam will cover week 1 & 12-16 materials.

- As mentioned above, this course requires a proctored examination. **Local students** will take the exam in the Distance Education Testing Center (no charge). Off-campus students will take exams using an online proctored exam service. **Off-campus students** are responsible for proctoring fees (\$20 per exam) and must have access to a computer with a webcam and headset/microphone. Off-campus students who do not have access to a computer with a webcam and headset/microphone can contact the Division of Continuing Education (dce-exams@uiowa.edu) and make arrangements to take exams in person with an approved proctor.
- Information regarding **exam registration**, scheduling, and policies is posted on the course homepage (ICON).

- Both local and off-campus students will access and complete their exams via ICON. During the examination date, a proctor will release the exam in ICON for completion.

Extra-credit Pop-Quizzes:

From time to time, pop-up extra credit opportunities will be provided. Typically these will consist of a few questions about current events. Because these are extra-credit, no make-ups will be given.

Course and University Policies

As a registered student in a Continuing Education course through The University of Iowa, you are responsible for the course and university policies posted below.

Course Policies:

Email & Communications: Email is the official method of communication for this course. Students can expect to receive weekly communications from the instructor (via email) **introducing assigned course-work.**

Assignment Format:

1. For your weekly reading assignments, you do not have to cite the readings. Each answer should be written succinctly (4-5 sentences will be enough in most cases, **no more than 2** paragraphs).
2. For your responses to the discussion questions, your answers should be **no longer than 500** words and if you refer to other sources besides the assigned readings, cite them.
3. Your essay should be 8-10 pages in length, typed, double spaced, New Times Roman, 12 font, 1 inch margins and include a reference sheet and appendix (both are not included in page limit). Your paper must have at least 2 references **besides** our class readings. Use the APSA citation style and cite references in text as well (APSA citation manual is posted under “Getting Started” Module). The paper should be your own work; if a student is caught plagiarizing or obtaining work that is not his/her own, he/she will receive a zero on the final paper.

Due Dates and Missed Deadlines:

1. You can watch lectures **only after** you complete weekly reading assignments.
2. You have **two weeks** to post your responses to discussion topics (e.g., in case of week 2 discussion topics, you can post your replies until the end of week 4). Any late submission will receive zero.
3. Essay
 - 1) Topic selection paragraph: February 3 (week 3)
 - 2) 2 page outline: March 10 (week 8)
 - 3) Final paper: April 28 (week 15)

Any late submission of three small paper assignments will receive zero. Late final paper will be marked down 10% each day that it is late.

Netiquette: The term “netiquette” refers to the do’s and don’ts of online communication. As it applies to this online course, it is my expectation that students will communicate effectively and respectfully with each other, the instructor, and our guest speakers (if applicable). For tips on “Netiquette” technique, visit: <http://www.albion.com/netiquette/>

University Policies:

Special Modifications: Subsequent to course enrollment, students needing accommodations should register with Student Disability Services, 3100 Burge Hall, (319) 335.1462, and obtain a Student Academic Accommodation Request (SAAR) form. The form will specify what course accommodations are judged reasonable for that student. The Division of Continuing Education is committed to both Section 504 of the Rehabilitation Act of 1973 and Section 508 of the Workforce Investment Act of 1998.

Academic Misconduct: All forms of plagiarism and any other activities that result in a student presenting work that is not his or her own are academic fraud. All academic fraud is reported to the departmental DEO and then to the Associate Dean for the Office of Academic Programs and Student Development. All incidents of academic misconduct (plagiarism and cheating) will be subject to the rules and regulations of the College of Liberal Arts and Sciences as defined and stated in section IX of the Academic Policies Handbook (<http://clas.uiowa.edu/students/handbook>).

Understanding Sexual Harassment: Sexual harassment is reprehensible and will not be tolerated by the University. It subverts the mission of the University and threatens the well-being of students, faculty, and staff. Visit this site (<http://www.sexualharassment.uiowa.edu/>) for definitions, assistance, and the full University policy.

Complaint Procedures: If at any time you have concerns about this class or your performance in it, please do not hesitate to contact me. If you do not feel that your concern has been resolved satisfactorily, you may contact the Department Chair (contact information provided at the top of page one of this syllabus). If you still do not feel that your concern has been resolved satisfactorily, you may contact the College of Liberal Arts and Sciences Office of Academic Programs and Student Development, 120 Schaeffer Hall, (319) 335-2633, clasps@uiowa.edu. All complaints must be made within six months of the incident. The College's complaint procedures are in section IX of the Academic Policies Handbook (<http://clas.uiowa.edu/students/handbook>).

Administrative Home of the Course: The administrative home of this course is the College of Liberal Arts and Sciences, which governs academic matters relating to the course such as the add/drop deadlines, the second-grade-only option, issues concerning academic fraud or academic probation, and how credits are applied for various graduation requirements. Different colleges might have different policies. If you have questions about these or other CLAS policies, contact your academic advisor or the Office of Academic Programs and Student Development, 120 Schaeffer Hall, (319) 335-2633, clasps@uiowa.edu. The CLAS Academic Policies Handbook also contains important CLAS academic policy: <http://clas.uiowa.edu/students/handbook>.

Course Calendar follows

This course is self-paced within a structure of scheduled course work (see weekly calendar below). Although you are not required to meet in a classroom, we will progress through the course materials as a class. For this reason, you must manage your time effectively in order to the assigned course work according to the firm due dates listed in the calendar below. To complete each module, review the module objectives (ICON), watch the weekly lecture, complete the assigned readings, engage in the online discussions, and/or submit assignments and quizzes.

Week 1 | Module 1: What is Globalization? (January 16-20)

Learning Objectives:

- What is globalization?
- What has driven globalization?
- Different approaches to globalization
- Topics of globalization

This Week:

- Review the information posted under the “Getting Started” module (ICON > Modules page)
- Introduce Yourself to your professor and your peers. Post your introduction to the “Introduce Yourself” student discussion forum (ICON).
- Watch Lectures #1-1 and #1-2 (posted on the course site under “Modules” > “Week 1”)
- Read Wolf Ch.2, Stiglitz Ch.1 (pp.3-13), Bhagwati Ch.1 (online reading available via library proxy server), & “An open and shut case”. *The Economist*, Oct 1st 2016.
<http://www.economist.com/news/special-report/21707833-consensus-favour-open-economies-cracking-says-john-osullivan?zid=293>

Week 2 | Module 2: Historical Overview (January 21-27)

Learning Objectives:

- Mercantilism, Liberalism, Interwar Period, the Bretton Woods system, Globalization era
- How is globalization today different from/similar to globalization in the past?

This Week:

- Read Wolf Ch.8, & Frieden 2012 (<http://scholar.harvard.edu/jfrieden/publications/modern-capitalist-world-economy-historical-overview>)
- Submit Week 2 reading assignment, via the ICON “Reading Questions” under “Assignment”
- Watch Lectures #2-1 and #2-2 (posted on the course site under “Modules” > “Week 2”)
- Post your responses to “Week 2 Topics”, via the ICON “Discussions”
- Take Extra Credit Quiz #1 (not mandatory)

Week 3 | Module 3: International Trade Theories (January 28 – February 03)

Learning Objectives:

- Why people trade? (Benefits of free trade)
- Basic trade theories (comparative advantage)

Due Dates:

- Essay topic paragraph: Due 02/03

This Week:

- Watch Lectures #3-1 and #3-2 (“Modules” > “Week 3”)
- Submit Week 3 reading assignment (“Assignment” > “Reading Questions”)
- Read Frieden, Lake, and Schultz Ch.7 (pp.268-277, 306-311) Coughlin, “Controversy over Free Trade” & “Coming and Going.” *The Economist*, Oct 1st 2016.
<http://www.economist.com/news/special-report/21707834-truth-and-myth-about-effects-openness-trade-coming-and-going>
- Post a paragraph about your paper topic to the ICON “Essay Topic” board under “Discussions”.

Week 4 | Module 4: Politics of International Trade (February 04-10)

Learning Objectives:

- The politics of free trade (class and political coalition)
- Controversy over free trade

Due Dates:

- Responses to Week 2 discussion topics: Due 2/10

This Week:

- Watch Lectures #4-1 and #4-2 (“Modules” > “Week 4”)
- Submit Week 4 reading assignment (“Assignment” > “Reading Questions”)
- Post your responses to “Week 4 Topics” (“Discussions”)
- Read Frieden, Lake, and Schultz Ch.7 (pp.278-287), Rogowski, “Commerce and Coalitions,” Alt and Gilligan, “Political Economy of Trading States,” Wolf Ch.10 (pp.173-206) & “Fortress Mentality.” *The Economist*, Sep 16th 2016.
- Post your essay topic to the ICON “Essay Topic” board under “Discussions”

Week 5 | Module 5: International Trade Institutions/Organizations (February 11-17)**Learning Objectives:**

- Roles of international trade institutions/organizations
- The benefits and problems of the WTO

This Week:

- Watch Lectures #5-1 and #5-2 (“Modules” > “Week 5”)
- Submit Week 5 reading assignment (“Assignment” > “Reading Questions”)
- Post your responses to “Week 5 Topics” (“Discussions”)
- Read Frieden, Lake, and Schultz Ch.7 (pp.287-304), Steinberg, “In the Shadow of Power,” “How should the WTO reform itself?” (<https://www.weforum.org/agenda/2014/10/wto-trade-reform-veto-consensus/>), Wolf Ch.10 (pp.206-219) & Stiglitz Ch.3

Week 6 | EXAM #1 & Module 6: Foreign Direct Investment and Multinational Corporations (February 18-24)**Learning Objectives:**

- Foreign direct investment
- MNCs, offshoring, outsourcing

Due Dates:

- Take Exam #1 during the following dates: 02/19-02/20
- Responses to Week 4 discussion topics: Due 2/24

This Week:

- Watch Lectures #6-1 and #6-2 (“Modules” > “Week 6”)
- Submit Week 6 reading assignment (“Assignment” > “Reading Questions”)
- Read Frieden, Lake, and Schultz Ch.8 (pp.316-319, 337-343), “The good, the bad, and the ugly,” *The Economist*, Oct 1st 2016, “The arbitration game,” *The Economist*, Oct 11st 2014, Wolf Ch.11 & Stiglitz Ch.7
- Take Exam #1 (Weeks 2-5): Exam registration information (applicable to all exams) can be found in the course homepage (ICON).

Week 7 | Module 7: Global Capital Flows (February 25 – March 03)**Learning Objectives:**

- Foreign portfolio investment
- Sovereign debt crises
- The role of IMF

Due Dates:

- Responses to Week 5 discussion topics: Due 3/3

This Week:

- Watch Lectures #7-1 and #7-2 (“Modules” > “Week 7”)
- Submit Week 7 reading assignment (“Assignment” > “Reading Questions”)
- Post your responses to “Week 7 Topics” (“Discussions”)
- Read Frieden, Lake, and Schultz Ch.8 (pp.319-337), Stone, “The Political Economy of IMF Lending in Africa,” Wolf Ch.13 & Stiglitz Ch.8

Week 8 | Module 8: Currency and Exchange Rate Regimes (March 04 –10)

Learning Objectives:

- Different types of exchange rates regimes
- Domestic politics of exchange rate policy
- International monetary system

Due Dates:

- 2 page essay outline: Due 03/10

This Week:

- Watch Lectures #8-1 and #8-2 (“Modules” > “Week 8”)
- Submit Week 8 reading assignment (“Assignment” > “Reading Questions”)
- Read Frieden, Lake, and Schultz Ch.9 (354-371), Frieden, “Invested Interests,” & Simmons, “The Legalization of International Monetary Affairs”
- Submit a 2-page detailed outline of your paper, via the ICON “Essay Outline” board under “Assignment”

Week 9 | Spring Break (March 11-17)

Due Dates: Responses to Week 7 discussion topics: Due 3/17

Week 10 | Module 10: The EU and euro (March 18 – 24)

Learning Objectives:

- The Eurozone and the euro crisis
- The political issues of the EU

This Week:

- Watch Lectures #10-1 and #10-2 (“Modules” > “Week 10”)
- Submit Week 10 reading assignment (“Assignment” > “Reading Questions”)
- Post your responses to “Week 10 Topics” (“Discussions”) Read Frieden, Lake, and Schultz Ch.9 (pp.371-384), Hix & Hoyland Chs.1 & 10, Krugman, “Can Europe be saved?” & “Six months after the Brexit referendum, where does Britain stand?” *The Economist*, Dec 24th 2016
Take Extra Credit Quiz #2 (not mandatory)

Week 11 | Module 11: Mobile People (March 25 – 31)

Learning Objectives:

- International labor market (workers outside)
- Restrictions on migration

This Week:

- Watch Lectures #11-1 and #11-2 (“Modules” > “Week 11”)
- Submit Week 11 reading assignment (“Assignment” > “Reading Questions”)
- Read Fitzgerald et al., “Defying the Law of Gravity,” Haus, “Openings in the Wall,” Peters, “Trade, Foreign Direct Investment, and Immigration Policy Making in the United States,” and “Needed But Not Wanted,” *The Economist*, Oct 1st 2016.

Week 12 | EXAM #2 & Module 12: State power and globalization (April 01-07)

Learning Objectives:

- Divergence vs. Convergence
- Is globalization destroying welfare state?

Due Dates:

- Take Exam #2 within the following dates 04/02-04/03
- Responses to Week 10 discussion topics: Due 4/7

This Week:

- Watch Lectures #12-1 and #12-2 (“Modules” > “Week 12”)
- Submit Week 12 reading assignment (“Assignment” > “Reading Questions”)
- Post your responses to “Week 12 Topics” (“Discussions”)
- Read Garrett, “Global markets and national politics,” Drezner, “Globalization and policy convergence,” Mosley, “Globalisation and the State: Still Room to Move?” & Wolf Ch.12
- Take Exam #2 (Weeks 6-11)

Week 13 | Module 13: Contentious politics (April 8–14)**Learning Objectives:**

- Does globalization reduce interstate conflict?
- Protests challenging globalization

This Week:

- Watch Lectures #13-1 and #13-2 (“Modules” > “Week 13”)
- Submit Week 13 reading assignment (“Assignment” > “Reading Questions”)
- Post your responses to “Week 13 Topics” (“Discussions”)
- Read Gartzke and Li, “How globalization can reduce international conflict,” Brooks, “Economic Actors’ Lobbying Influence on the Prospects for War and Peace,” Bussman and Scheinder, “When globalization discontent turns violent: Foreign economic liberalization and internal war,” Bellinger and Arce, “Protest and Democracy in Latin America’s Market Era,” Recommended: Solt et al, “Neoliberal reform and protest in Latin American democracies: A replication and correction”

Week 14 | Module 14: Inequality (April 15–21)**Learning Objectives:**

- Does globalization increase inequality?
- Distributional aspect of globalization (domestic / global south-north)

Due Dates:

- Responses to Week 12 discussion topics: Due 4/21

This Week:

- Watch Lectures #14-1 and #14-2 (“Modules” > “Week 14”)
- Submit Week 14 reading assignment (“Assignment” > “Reading Questions”)
- Post your responses to “Week 14 Topics” (“Discussions”)
- Read Reuveny and Li, “Economic openness, democracy, and income inequality,” Wade, “Is Globalization Reducing Poverty and Inequality?” “Inequality and Globalization,” *Foreign Affairs*, Jan/Feb 2016 Issue, Wolf Ch.9 & Stiglitz Ch.2
- Take Extra Credit Quiz #3 (not mandatory)

Week 15 | Module 15: Democracy (April 22-28)

<p>Learning Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Is globalization undermining democracy at the domestic / international level? <input type="checkbox"/> Democratization in developing countries <input type="checkbox"/> Corporate power <p>Due Dates:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Final paper: Due by 04/28 <input type="checkbox"/> Responses to Week 13 discussion topics: Due 4/28 	<p>This Week:</p> <ul style="list-style-type: none"> ▪ Watch Lectures #15-1 and #15-2 (“Modules” > “Week 15”) ▪ Submit Week 15 reading assignment (“Assignment” > “Reading Questions”) ▪ Read Rudra, “Globalization and the Strengthening of Democracy in the Developing World,” Milner and Mukherjee, “Democratization and Economic globalization,” Eichengreen and LeBlang, “Democracy and Globalization,” & George, “The rise of illegitimate authority and the threat to democracy” ▪ Submit your final paper, via ICON “Final Essay” board under “Assignment”
<p>Week 16 Module 16: The future of globalization (April 29 – May 04)</p>	
<p>Learning Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Positive and negative effects of globalization <input type="checkbox"/> Proposals for reforming globalization <p>Due Dates:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Responses to Week 14 discussion topics: Due 5/4 	<p>This Week:</p> <ul style="list-style-type: none"> ▪ Watch Lectures #16-1 and #16-2 (“Modules” > “Week 16”) ▪ Submit Week 16 reading assignment: readings for the Week 1 & 16 (“Assignment” > “Reading Questions”) ▪ Read Bhagwati Chs.15-18 Bello, <i>Capitalism's Last Stand?</i> Introduction, Wolf Ch.14, & Stiglitz Ch.1 (pp.13-24) & Ch.10
<p>Final Examination Week (May 7– 11)</p>	
<p>Due Dates:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Take final exam within the following dates 05/10-05/11 	<p>This Week:</p> <ul style="list-style-type: none"> ▪ Take Final Exam (Weeks 1 & 12-16)

CLAS Teaching Policies & Resources

ONLINE AT: <https://clas.uiowa.edu/faculty/teaching-policies-resources-syllabus-insert>

Administrative Home

The College of Liberal Arts and Sciences is the administrative home of this course and governs matters such as the add/drop deadlines, the second-grade-only option, and other related issues. Different colleges may have different policies. Questions may be addressed to 120 Schaeffer Hall, or see the CLAS Academic Policies Handbook at <http://clas.uiowa.edu/students/handbook>.

Electronic Communication

University policy specifies that students are responsible for all official correspondences sent to their University of Iowa e-mail address (@uiowa.edu). Faculty and students should use this account for correspondences ([Operations Manual, III.15.2](#), k.11).

Accommodations for Disabilities

The University of Iowa is committed to providing an educational experience that is accessible to all students. A student may request academic accommodations for a disability (which includes but is not limited to mental health, attention, learning, vision, and physical or health-related conditions). A student seeking academic accommodations should first register with Student Disability Services and then meet with the course instructor privately in the instructor's office to make particular arrangements. Reasonable accommodations are established through an interactive process between the student, instructor, and SDS. See <http://sds.studentlife.uiowa.edu/> for information.

Academic Honesty

All CLAS students or students taking classes offered by CLAS have, in essence, agreed to the [College's Code of Academic Honesty](#): "I pledge to do my own academic work and to excel to the best of my abilities, upholding the [IOWA Challenge](#). I promise not to lie about my academic work, to cheat, or to steal the words or ideas of others; nor will I help fellow students to violate the Code of Academic Honesty." Any student committing academic misconduct is reported to the College and placed on disciplinary probation or may be suspended or expelled ([CLAS Academic Policies Handbook](#)).

CLAS Final Examination Policies

The final examination schedule for each class is announced by the Registrar generally by the fifth week of classes. Final exams are offered only during the official final examination period. **No exams of any kind are allowed during the last week of classes.** All students should plan on being at the UI through the final examination period. Once the Registrar has announced the date, time, and location of each final exam, the complete schedule will be published on the Registrar's web site and will be shared with instructors and students. It is the student's responsibility to know the date, time, and place of a final exam.

Making a Suggestion or a Complaint

Students with a suggestion or complaint should first visit with the instructor (and the course supervisor), and then with the departmental DEO. (**Wenfang Tang, 335-2358**) Complaints must be made within six months of the incident ([CLAS Academic Policies Handbook](#)).

Understanding Sexual Harassment

Sexual harassment subverts the mission of the University and threatens the well-being of students, faculty, and staff. All members of the UI community have a responsibility to uphold this mission and to contribute to a safe environment that enhances learning. Incidents of sexual harassment should be reported immediately. See the [UI Office of the Sexual Misconduct Response Coordinator](#) for assistance, definitions, and the full University policy.

Reacting Safely to Severe Weather

In severe weather, class members should seek appropriate shelter immediately, leaving the classroom if necessary. The class will continue if possible when the event is over. For more information on Hawk Alert and the siren warning system, visit the [Department of Public Safety website](#).