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## POLI 1500:0AAA: Introduction to International Relations

Tues & Thurs 3:30-4:20pm Phillips Hall 100

*Fall 2016*

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### Course Information

Instructor: Dr. Menninga

Office: 308 Schaeffer Hall

Office Hours: Wed 9:00 am–12:00pm, or by appointment

E-mail: elizabeth-menninga@uiowa.edu

Class Website: icon.uiowa.edu

### Teaching Assistants & Sections

TA	Sections	Office	Office Hours	E-mail
JongHwan Han	02, 06, 11	318 SH	Tues 11:00 am–12:00 pm Thur 12:30–2:30 pm	jonghwan-han@uiowa.edu
Yooneui Kim	07, 10	330 SH	Thurs 11:00 am–2:00 pm	yooneui-kim@uiowa.edu
Bomi Lee	01, 03, 08	330 SH	Wed 9:30 am–12:30 pm	bomi-lee-1@uiowa.edu
Ki Eun Ryu	04, 05, 09	313 SH	Thurs 11:00 am–12:00 pm Fri 9:30–11:30 am	kieun-ryu@uiowa.edu

### Course Description

This course is designed to achieve two objectives: (1) to introduce you to some of the most important topics and puzzles in the study of international relations, and (2) to provide you with some analytic concepts that can be used to study world politics. The course is designed to teach you how to think about politics in the global area and to prepare you for more advanced courses in international relations. There are no prerequisites for the course. We will frequently refer to important historical and current events as examples and applications of the theories and concepts taught in this course, so if you do not already have your favorite source of news or history, now is a good time to find one. Newspapers including *The Economist*, *BBC World News*, *The Wall Street Journal*, *NYTimes*, *Washington Post*, or *Foreign Policy* all have pretty good coverage of international affairs, but any favorite news source, or two, will do.

### Course Materials

The following required book is available in the Iowa Hawk Shop as well as on-line. All other readings are available electronically on the course website.

- Jeffrey A. Frieden, David A. Lake, and Kenneth A. Schultz. 2016. *World Politics: Interests, Interactions, Institutions. Third Edition* W. W. Norton & Company: New York, London.

## Course Requirements and Grading

Your grade for the course will be determined by performance in three areas: class participation, response papers, and exams.

### Participation in Section (15% of final grade)

Your sections provide an important opportunity for active learning and discussing the material critically. The sections allow you explore topics in depth that we cannot adequately cover in class. Sections will involve a variety of activities from discussion to group activities. Each student is expected to think critically about the readings before the class period listed. Participation points are assigned based upon the quantity and quality of a students contributions to the class. Quality is weighted significantly more heavily than quantity. Attendance in section is mandatory. You cannot participate if you are not in class. Each student has one unexcused absence that does not affect his/her participation grade. After that, each unexcused absence will count as 0 participation points for the day. See section syllabi for other details and useful information.

### Response Papers (12.5% x 2 = 25%)

Students are also required to write two response papers (approximately **3-5 pages each**). The paper prompts will be uploaded to ICON. The first term paper is due on **October 24** (Monday) by 5:00pm; the second term paper is due on **November 28** (Monday) at 5pm. Please submit your papers to the appropriate Dropbox in ICON. It is your responsibility to ensure that your paper has been uploaded by the deadline. Failure to upload your paper in a timely manner will result in the paper being considered late. Additional details on the response papers and advice on writing a good response paper will be posted to the class website. Outside research is not required, but the use of current or historical events to defend your claims is always beneficial. The goal of these papers is to demonstrate that you have thought critically about the readings and lectures and that you can generate and defend a solid written argument. **Please do not summarize the readings.** We have already read them; Your TAs and I am interested in what you have to say in response to those readings. Remember to include any necessary citations and references. The issue of plagiarism is taken very seriously at Iowa.

Submitting a paper late will incur a substantial penalty unless evidence of a medical or family emergency is provided. Please let your TA know as soon as possible if an emergency will prevent you from completing an assignment on time.

### Exams (20% x 3 = 60%)

There will be two midterms and a final exam. Each exam is worth 20% of your final grade. Each exam will be a combination of short answer and multiple choice questions taken from the lectures, readings, and class discussions. Please come early on exam days in order to have the entire class period for writing the exam. The final exam will be cumulative. The format of each exam will be discussed more completely in class when the exam date is closer.

*Policy on Unexcused Absences and Exams:* You are required to be present for all scheduled exams. The only allowable exception to this policy is a documented emergency. If you miss a scheduled exam, you may be allowed to take a make-up test, but there will be a substantial penalty.

### Extra-credit Pop-Quizzes

From time to time, pop-up extra credit opportunities will be provided during lecture. Typically these will consist of a few questions about current events in world politics. Because these are extra-credit, no make-ups will be given.

### **Grading Scale**

The grading scale for the course is as follows. Note that grades of A+ are reserved for exceptional circumstances when a student demonstrates intellectual capacity and rigorous scholarship.

Letter Grade	Percentage
A+	99-100
A	93-98
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	63-66
D-	60-62
F	59 or below

### **Important Dates**

- Midterm 1: Sept. 20
- First paper due: Oct. 24 at 5:00pm
- Midterm 2: Nov. 8
- Second paper due: Nov. 28 at 5:00pm
- Final Exam: TBA

### **Class Policies**

*Technology:* Electronic devices, such as laptops, cellphones, tablets, and readers may not be used during class. This policy is aimed at providing the best possible learning environment for all students. The TAs will monitor the classroom looking for any student violating this policy. Violations will result in loss of participation points.

*Email:* All email communication with the professor or TAs should include a subject line that begins with Poli:1500 followed by a dash and more specific information regarding the purpose of the email. For example, "Poli:1500-meeting to discuss paper ideas". We all receive many emails a day, this helps ensure that yours doesn't get lost.

Email is a useful way to ask quick questions. However, replying to long questions about the readings or lectures is highly inefficient for both you and your instructors. If you want to talk about something you don't understand, come to office hours. In general, while we respond to student emails, we prefer to talk in person. Come see us during office hours!

*Contesting a Grade:* If a student wishes to have a grade on his/her work reconsidered, the student must submit a written statement to the appropriate TA within 48 hours of having the graded assignment returned. The written statement must include the student's rationale for why additional points should be given. The TA will then review the written statement and the assignment. After review the TA has the right to subtract points as well as add points. If the TA and student cannot resolve the concern, then the professor will adjudicate.

*When Problems Arise:* Students may find it hard to discuss difficulties, dilemmas, dissatisfaction, and the like with the instructors. Please resist the temptation to remain anonymous and let the problem fester. If you have any concerns about your class performance or anything related to the course, please email the instructor.

*Honor Code:* The Honor Code is in effect in this class and all others at the University. I am committed to treating Honor Code violations seriously. If you have questions, it is your responsibility to ask about the Code's application. All exams, written work, and other projects are expected to be the work of the student, and only the student, submitting the assignment unless stated otherwise explicitly in writing.

#### CLAS Teaching Policies & Resources Syllabus Insert 2016-2017

##### **Administrative Home**

The College of Liberal Arts and Sciences is the administrative home of this course and governs matters such as the add/drop deadlines, the second-grade-only option, and other related issues. Different colleges may have different policies. Questions may be addressed to 120 Schaeffer Hall, or see the CLAS Academic Policies Handbook at <http://clas.uiowa.edu/students/handbook>.

##### **Electronic Communication**

University policy specifies that students are responsible for all official correspondences sent to their University of Iowa e-mail address (@uiowa.edu). Faculty and students should use this account for correspondences (Operations Manual, III.15.2, k.11).

##### **Accommodations for Disabilities**

The University of Iowa is committed to providing an educational experience that is accessible to all students. A student may request academic accommodations for a disability (which include but are not limited to mental health, attention, learning, vision, and physical or health-related conditions). A student seeking academic accommodations should first register with Student Disability Services and then meet with the course instructor privately in the instructor's office to make particular arrangements. Reasonable accommodations are established through an interactive process between the student, instructor, and SDS. See <http://sds.studentlife.uiowa.edu/> for more information.

### **Academic Honesty**

All CLAS students or students taking classes offered by CLAS have, in essence, agreed to the College's Code of Academic Honesty: "I pledge to do my own academic work and to excel to the best of my abilities, upholding the IOWA Challenge. I promise not to lie about my academic work, to cheat, or to steal the words or ideas of others; nor will I help fellow students to violate the Code of Academic Honesty." Any student committing academic misconduct is reported to the College and placed on disciplinary probation or may be suspended or expelled (CLAS Academic Policies Handbook).

### **CLAS Final Examination Policies**

The final examination schedule for each class is announced by the Registrar generally by the fifth week of classes. Final exams are offered only during the official final examination period. No exams of any kind are allowed during the last week of classes. All students should plan on being at the UI through the final examination period. Once the Registrar has announced the date, time, and location of each final exam, the complete schedule will be published on the Registrar's web site and will be shared with instructors and students. It is the student's responsibility to know the date, time, and place of a final exam.

### **Making a Suggestion or a Complaint**

Students with a suggestion or complaint should first visit with the instructor (and the course supervisor), and then with the departmental DEO. (Wenfang Tang, 335-2358) Complaints must be made within six months of the incident (CLAS Academic Policies Handbook).

### **Understanding Sexual Harassment**

Sexual harassment subverts the mission of the University and threatens the well-being of students, faculty, and staff. All members of the UI community have a responsibility to uphold this mission and to contribute to a safe environment that enhances learning. Incidents of sexual harassment should be reported immediately. See the UI Comprehensive Guide on Sexual Harassment for assistance, definitions, and the full University policy.

### **Reacting Safely to Severe Weather**

In severe weather, class members should seek appropriate shelter immediately, leaving the classroom if necessary. The class will continue if possible when the event is over. For more information on Hawk Alert and the siren warning system, visit the Department of Public Safety website.

## Course Outline

Students are expected to keep up with the reading assignments and do the readings *before* coming to class. **Readings that are NOT labeled “FLS” (the Frieden, Lake, and Schultz textbook for this course) are uploaded on ICON.**

### Conceptualizing International Relations: Theories & Frameworks

- August 23 (Tues): Introduction
- August 25 (Thurs): Studying International Relations: Theories & Evidence
  - FLS, “Introduction”
- August 30 (Tues): Grand Theories of IR (Realism, Institutionalism, Constructivism)
  - See Week 3 Section Readings
- September 1 (Thurs): Anarchy & Order
  - Ikenberry, Chapter 2: “Varieties of Order: Balance of Power, Hegemonic, and Constitutional” pp. 21-49
  - *skim* FLS, Chapter 1: “What Shaped Our World? A Historical Introduction” pp. 2-41
- September 6 (Tues): Order as a Public Good
  - See Section Readings
- September 8 (Thurs): Cooperation and Bargaining
  - FLS, Chapter 2: “Understanding Interests, Interactions, and Institutions” pp. 42-79
- September 13 (Tues): Game Theory
  - FLS, “A Primer on Game Theory” pp. 82-87
- September 15 (Thurs): Overcoming the Prisoner’s Dilemma: Iteration & Institutions
  - See Section Readings
- September 20 (Tues): Midterm 1

## Conflict in the International System

- September 22 (Thurs): Sovereignty
  - See Section Readings
- September 27 (Tues): Causes of International Conflict
  - FLS, Chapter 3: “Why Are There Wars” pp. 88-133
- September 29 (Thurs): International Security Institutions
  - FLS, Chapter 5: “International Institutions and War” pp. 184-212
- October 4 (Tues): Nuclear Proliferation and Weapons of Mass Destruction (WMD)
  - FLS, Chapter 14: “The Future of International Politics” pp. 579-589
- October 6 (Thurs): Causes of Civil War
  - Kalyvas, Chapter 18: “Civil Wars” pp. 416-431
  - FLS, Chapter 6: “Violence by Nonstate Actors: Civil War and Terrorism” pp. 234-263
- October 11 (Tues): Nonstate Actors and Terrorism
  - FLS, Chapter 6: “Violence by Nonstate Actors: Civil War and Terrorism” pp. 264-287
- October 13 (Thurs): Human Rights
  - FLS, Chapter 11: “International Law and Norms” pp. 434-445
- October 18 (Tues): Humanitarian Intervention
  - NPR’s Talk of the Nation, “The ‘Responsibility to Protect’ in Syria and Beyond”  
<http://www.npr.org/2012/02/06/146474734/the-worlds-responsibility-to-protect>
- October 20 (Thurs): No Lecture: Peace Science Conference
- October 25 (Tues): Conflict Resolution: Negotiations, Mediation
  - Walter, “Bargaining Failures and Civil War” pp. 244-259

- October 27 (Thurs): Peacekeeping
  - Fortna, “Does Peacekeeping Keep Peace” See Notes in Text
  - FLS, Chapter 5 pp. 213-229
- November 1 (Tues): The Kantian Peace & The Arab Spring
  - RAND, “The Democratic Peace Idea” pp. 147-160
  - Gartske, “Capitalist Peace or Democratic Peace” pp. 532-536
  - FLS, Chapter 4: “Domestic Politics and War” pp. 166-181
- November 3 (Thurs): The Long Peace & Review
  - Pinker, “Violence Vanquished”
  - Goldstein, “Think Again: War”
- November 8 (Tues): Midterm 2

### **International Trade and Finance**

- November 10 (Thurs): Introduction to IPE & Trade
  - FLS, Chapter 7: “International Trade”
- November 15 (Tues): Trade Institutions
- November 17 (Thurs): Monetary Systems, Exchange Rates, & The Eurozone
  - FLS, Chapter 9: “International Monetary Relations”
- November 22 & 24: No Classes: Thanksgiving Break

### **Economic Development**

- November 29 (Tues): Past Strategies for Growth
  - Rosling, TED Talk: “Let My Dataset Change Your Mindset”  
[http://www.ted.com/talks/hans\\_rosling\\_at\\_state.html](http://www.ted.com/talks/hans_rosling_at_state.html)
  - Interactive: Gapminder <http://www.gapminder.org/world/>
  - FLS, Chapter 10: “Development: Causes of the Wealth and Poverty of Nations”

- December 1 (Thurs): **Financial Institutions: The IMF & World Bank**

- NPR, Planet Money: “Do We Need the IMF” Starting at 2:00

- <http://www.npr.org/blogs/money/2011/05/24/136618552/the-tuesday-podca>

- December 6 (Tues): **Foreign Aid**

- See Section Readings

**Looking Ahead**

- December 8 (Thurs): **The Rise of the BRICs and the Future of World Order**

- FLS, Chapter 14 pp. 590-600

## Section Schedule

Note that Monday sections are a week behind all other sections. This is to maximize continuity with lecture and ensure that all topics are covered before the Midterms by all sections (and you have time to study!).

- Week 1 Recitations: **Evaluating Theories & Evidence in IR**
  
- Week 2 Recitations: **Debating the ISMs**
  - Snyder, “One World, Rival Theories” pp. 52-62
  - Gelb, “GDP Now Matters More than Force” pp. 1-6
  - Note: Monday sections will not have a Week 2 Recitation because of Labor Day. Monday sections should still do the reading!
  
- Week 3 Recitations: **Order & Power**
  - Mandelbaum, “David’s Friend Goliath” pp. 50-56
  - Finnemore, “Legitimacy, Hypocrisy, and the Social Structure of Unipolarity” pp. 153-168
  - Haas, “The Age of Nonpolarity: What Will Follow US Dominance?”
  
- Week 4 Recitations: **Game Theory in IR**
  - Jervis, “Cooperation under the Security Dilemma” pp. 248-259
  
- Week 5 Recitations: **How to Write a Good Paper**
  - Check ICON for rubrics, prompts, and other resources.
  - Come to section with questions!
  
- Week 6 Recitations: **Sovereignty**
  - Krasner, “Sharing Sovereignty: New Institutions for Collapsed and Failing States” pp. 224-241
  - Naim, “The Five Wars of Globalization” pp. 151-159
  
- Week 7 Recitations: **Alliances**
  - Goldgeier, “NATO’s Future” pp. 48-52
  - Cilluffo & Cardash, “NATO after Brexit” pp. 1-3

- Week 8 Recitations: Nuclear Proliferation
  - Waltz, “Why Iran Should Get the Bomb: Nuclear Balancing Would Mean Stability” pp. 1-3
  - Kahl, “Iran and the Bomb: Would a Nuclear Iran Make the Middle East More Secure” pp. 1-4
  - Lieber & Baram, “Containment Breach” pp. 1-5
  
- Week 9 Recitations: Humanitarian Intervention
  - Valentino, “The True Costs of Humanitarian Intervention: The Hard Truth about a Noble Nation” pp. 1-9
  - Western & Goldstein, “Humanitarian Intervention Comes of Age: Lessons from Somalia to Libya” pp. 48-59
  
- Week 10 Recitations: Mediation Simulation
  - See Instructions on ICON
  
- Week 11 Recitations: Democracy & Peace
  - Goldstone, “Understanding the Revolutions of 2011: Weakness and Resilience in Middle Eastern Autocracies” pp. 1-8
  - Robertson, “Think Again: Dictators” pp. 1-9
  
- Week 12 Recitations: Revisit Isms & Order
  - No readings. Prepare to reflect on the course and tie concepts together.
  
- Week 13 Recitations: Brexit
  - Pay attention for instructions from your TA
  
- Week 14 Recitations: No Sections: Thanksgiving Break
  
- Week 15 Recitations: Considering the Financial Crisis
  - Woods, “Global Governance After the Financial Crisis: A New Multilateralism or the Last Gasp of the Great Powers?” pp. 51-60
  
- Week 16 Recitations: Foreign Aid Debate
  - Easterly, “Foreign Aid for Scoundrels” pp. 1-8
  - Graham & O’Hanlon, “Making Aid Work” pp. 96-104
  - Note: Monday Sections will not have a Week 13 Recitation. You should still do the reading!